Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mythology Flood Project**

Please choose any two flood mythology stories to compare and contrast. You will then compose a writing piece comparing and contrasting the two stories. You may want to carefully consider choosing myths that are long enough on which to develop essays or that you would not mind doing additional research to support. You may use the teacher provided handout and/or additional resources. For the purpose of this essay, if you reference outside materials, please list those websites at the bottom of your essay (or follow MLA formatting – if you know how to do it).

Prompt: Please compare and contrast two different mythology flood stories. Be sure to include a brief summary of your two stories. Then include two specific examples of either differences, similarities, or one of each from your myths. Finally, please include an analysis portion – draw a conclusion from your research of these myths. Your essay may be neatly handwritten or typed. It should be at least three paragraphs. Please follow the NHS Reading Rubric.

**ENGLISH RUBRIC: EXTENDED CONSTRUCTED RESPONSE**

**Score 4 (30/30)**

* The response is well-developed and fulfills the writing purpose.
* Develops ideas using relevant and complete support and elaboration
* Uses an effective organizational structure
* Uses purposeful word choice
* Has no errors in usage or conventions that interfere with meaning

**Score 3 (26/30)**

* The response is complete and addresses the writing purpose.
* Develops ideas using adequate support and minimal elaboration
* Uses an organizational structure that supports the writing purpose
* Uses clear word choice
* Has few, if any, errors in usage and conventions that interfere with meaning

**Score 2 (21/30)**

* The response is an incomplete or oversimplified attempt to address the writing purpose; in addition, it may contain inaccuracies.
* Has incomplete or unclear support and elaboration
* Attempts to use an organizational structure
* May have errors in usage and conventions that interfere with meaning

**Score 1 (15/30)**

* The response provides an inadequate attempt to address the prompt, indicating either a misunderstanding of the task, inaccuracies, or no text- based details.
* Has minimal or no support or elaboration
* May be too brief to demonstrate an organizational structure
* May have errors in usage and conventions that interfere with meaning

**Score 0 (0/30)**

* The response is completely irrelevant or incorrect, or there is no response.